

THE *Writing* PROCESS

COLLEGE AND SCHOLARSHIP ESSAYS

- Identify** *what the prompt is asking you to respond to, and select a response.*
- Research** *what the values, mission statement, and current initiatives of the college or university are.*
- Draw** *potential connections between your desired response, values, and motivators, with the characteristics that make the college unique.*
- Organize** *the details you have both brainstormed and collected in a structure that is logical.*
- Draft** *the details you have both brainstormed and collected, in the structure of an essay, with word count in mind.*
- Revise** *with a strict focus on the structural foundation and content of your essay response.*
- Draft** *with the peer revision notes and comments in mind.*
- Edit** *with attention to grammar, sentence variety, and vocabulary.*
- Finalize** *with the peer edit notes and comments in mind.*

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Identify

what the prompt is asking you to respond to, and select a response.

1. Which colleges/universities do you wish to apply to? List up to 5.
 - a.
 - b.
 - c.
 - d.
 - e.
2. What are your essay prompt options for Common App? List up to 5. *If you are applying directly through the college/university, then specify that in your list below.*
 - a.
 - b.
 - c.
 - d.
 - e.
3. Which essay prompt would you like to focus on for this assignment? Why have you selected that prompt?
 - a.
4. What is this prompt asking you to respond to? What will your response focus on addressing?
 - a.

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Research

what the values, mission statement, and current initiatives of the college or university are.

1. Which college/university are you researching for this essay prompt?
 - a.
2. What is this college/university's motto, values, academic initiatives? *Include where you found this information*
 - a.

Draw

potential connections between your desired response, values, and motivators, with the characteristics that make the college unique.

1. What connections between your values, motivators, and response to the unique characteristics of the college/university can you draw?
 - a.

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Organize

the details you have both brainstormed and collected in a structure that is logical.

1. **Restate** the prompt

2. **Answer** the prompt

3. **Cite** evidence

4. **Explain** the connection between you and the university

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Draft

the details you have both brainstormed and collected, in the structure of an essay, with word count in mind.

1. Create a Google document
2. Title your Google document "Last name, First name College Essay"
 - a. For example: "Evans, Makenzie ECU Essay"
3. Share this document with Ms. Evans
 - a. Email: makenzieevans@johnston.k12.nc.us
4. Complete a draft of your college/scholarship essay in this document

Revise

with a strict focus on the structural foundation and content of your essay response.

1. Find a partner to work with for this peer revision.
2. Share your Google documents with each other.
3. Read through each other's essays and provide comments on/identify the following elements:
 - a. Creativity of content delivery
 - b. Logical progression and development
 - c. Connections between the applicant and college/university
 - d. Restate, answer, cite evidence, explain
4. Once you have read through and provided comments in the margins, share with one another what those comments are addressing, and allow the author to add to comments for clarification, if needed.
5. Now, find a second peer reviewer, and complete this process again.

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Draft *with the peer revision notes and comments in mind.*

1. Return to your original Google document
2. Add a page and provide a header
 - a. Header: "Draft 2"
3. Make changes according to the two peer revision sessions
4. Add any additional details that enhances the overall structure and content delivery.

Edit *with attention to grammar, sentence variety, and vocabulary.*

1. Find a partner that you did not work with in either peer revision session
2. Share your Google documents with each other.
3. Read through each other's essays and provide comments on/identify the following elements:
 - a. Grammar
 - b. Sentence variety
 - c. Vocabulary
4. Once you have read through and provided comments in the margins, share with one another what those comments are addressing, and allow the author to add to comments for clarification, if needed.
5. Now, find a second peer editor, and complete this process again

Finalize *with the peer edit notes and comments in mind.*

1. Return to your original Google Document
2. Add a page and provide a header
 - a. Header: "Final Draft"
3. Complete the final draft to present to Ms. Evans in your conference